



Geography Network of Expertise

Newsletter #6

He waka eke noa

We're all in this together: Building capacity in the geography teaching community

Cluster and Departmental Funding Opportunities

In this newsletter, find out how the Network of Expertise can support your local clusters and/or your department in Term 4. Read on...

1. Who says there's no such thing as a free lunch?

After seniors have left, many regional/ local clusters will be getting together to develop resources for 2020. How would you like to add food fuel to your thinking, by scoring a \$100 contribution to your cluster lunch bill? If you would like to save a bit of money in return you should:

- Before your cluster, send a brief initial expression of interest, indicating numbers involved and what the anticipated outcome of the cluster is likely to be (50 words max).
- After your cluster, send a digital copy of the outcome of your cluster (Some ideas: teaching resources; case study notes; Assessment resources; Suggested changes to NCEA...) to mike.taylor.nz72@gmail.com. If your resources get published on the NEX webpages, your cluster gets a \$100 rebate. Clusters must have minimum of 4 teachers from different schools.

2. Inject your department coffers to the tune of \$500!

Supporting teachers new to geography or working in relative isolation is one of the key drivers of the Network of Expertise. We would like to achieve this, in part, by making detailed Year 11 – 13 unit plans available via the NZBOGT website.

The Network of Expertise is calling for your department's **two** best units of work (which includes accompanying resources), at any Year level, which you think would help teachers new to geography or working in isolation. If your department's units of work are selected by a panel of experienced geo teachers for website publication (with full accreditation to the school geo department), the department will be funded \$500.

We are not asking for the development of new units of work, but ones that are already established, and can support fellow geography teachers in their planning for 2020. We aim to publish the units of work in Term 4, so if you are particularly proud of two units that you and others have lovingly curated, and think it has wide applicability to other geo teachers, send it in to the email address above.

3. Expressions of interest to join Review of Achievement Standards Subject Expert Groups

The Review of Achievement Standards (RAS) is planned to commence in 2020 as part of the NCEA Review Change Package. The MOE is calling for Expressions of Interest to join subject expert groups. This information is posted on the Ministry's [Education Conversation](https://conversation.education.govt.nz/conversations/ncea-review/review-of-achievement-standards/) website:

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Please note there is only a two week window for interested people to apply. The EOI closes on Monday 28 October, 4pm.

The Geography subject expert group will first work with the Ministry to consider how their subject fits within NCEA Level 1, and then identify the significant learning in their subject and work with a wider team to develop and write new learning and assessment matrices, achievement standards, and resources.

Some subject expert groups may work together, and members of some subject expert groups may also be asked to sit on other expert groups or on supporting reference groups.

Application details

The Geography subject expert group will have 8 representatives.

Applicants should:

- have expertise or experience in the relevant subject
- have an interest and expertise in learning and assessment within that subject
- be prepared to commit to approximately 10 days in 2020 or 2021 for initial subject development
- going forward, the members of this group may be asked to commit to a further 6-8 days over 2021, 2022 and 2023.

The MoE are looking for a range of voices:

- Experienced practising teachers and experts from a range of educational settings and backgrounds, including both English medium and Māori Medium schools, community, industry and tertiary education.
- People with experience working with ākonga Māori and Pacific students, and who have a strong, authentic understanding of how to integrate te ao and tikanga Māori, and Pacific peoples' knowledge and cultures into teaching, learning and assessment design.