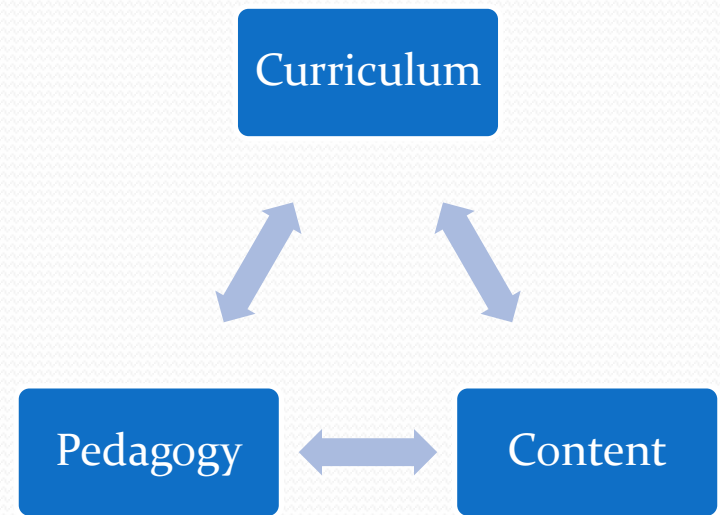


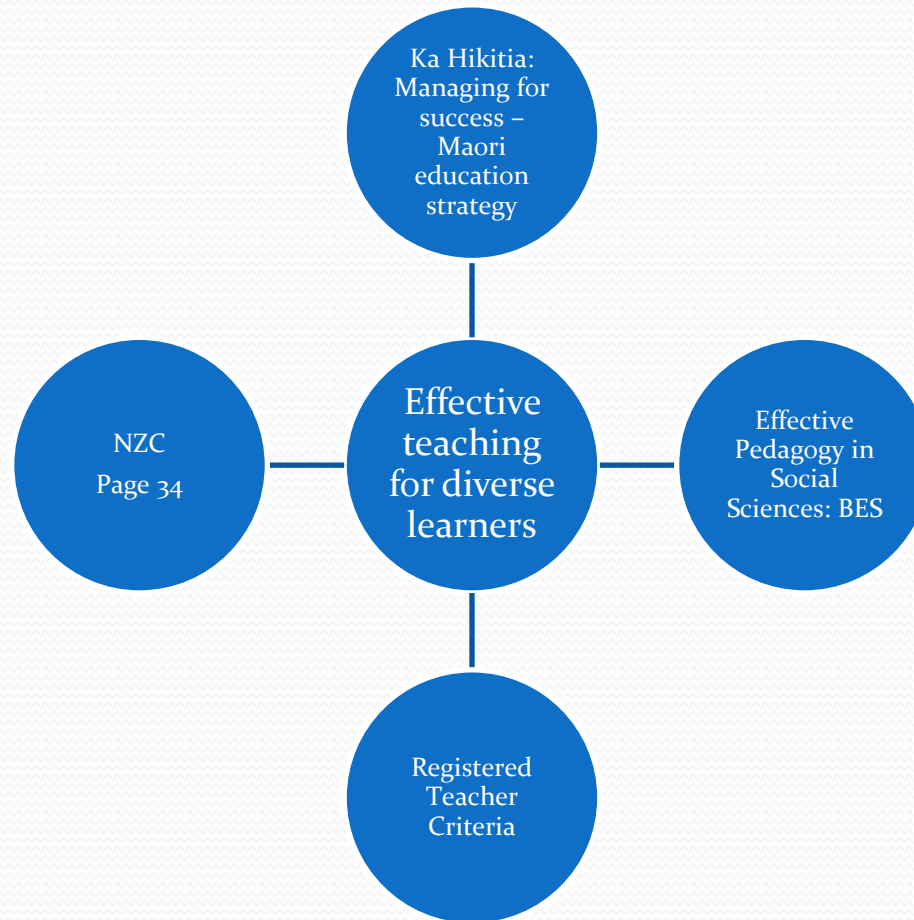
NZC in Action – Effective Pedagogy in Geography

Effective pedagogy

- What is it?
 - Teacher actions promoting student learning
- Why is it important?
 - knowing and developing the learner
 - Treaty of Waitangi and NZC



How do we raise student achievement?



Effective pedagogy in Social Sciences – Best Evidence Synthesis

- Mechanisms
 - Connection – make connections to students lives
 - Alignment – align experiences to important outcomes
 - Community – build and sustain a learning community
 - Interest – design experiences that interest students

DVD: Making language and learning work

Note examples of the mechanisms in action in a Geography classroom

Effective Teaching Profile

- Te Kotahitanga:

Supports teachers to improve Māori students' learning and achievement. This support enables teachers to create a culturally responsive context for learning which is responsive to evidence of student performance and understandings.

Create a culturally appropriate and responsive classroom:

- Reject deficit theorising
- Know and understand how to bring about change

Using the Effective Teacher Profile

- Wānanga: engage in effective teaching interactions with Māori students as Māori

An example:

- Using effective feedback and feed forward

How do you know what you have done has been successful?

- Teaching as Inquiry:

“I understand inquiry to be a process of systematic, rigorous and critical reflection about professional practice, and the contexts in which it occurs, in ways that question taken-for granted assumptions. Its purpose is to inform decision-making for action.” (Reid, 2004)