NZC in Action – Effective Pedagogy in Geography
Effective pedagogy

- **What is it?**
  - Teacher actions promoting student learning

- **Why is it important?**
  - knowing and developing the learner
  - Treaty of Waitangi and NZC

Diagram showing the interconnections between Curriculum, Pedagogy, and Content.
How do we raise student achievement?

Effective teaching for diverse learners

Ka Hikitia: Managing for success – Maori education strategy

Effective Pedagogy in Social Sciences: BES

Registered Teacher Criteria

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Effective pedagogy in Social Sciences – Best Evidence Synthesis

- **Mechanisms**
  - Connection – make connections to students lives
  - Alignment – align experiences to important outcomes
  - Community – build and sustain a learning community
  - Interest – design experiences that interest students

*DVD: Making language and learning work*

*Note examples of the mechanisms in action in a Geography classroom*
Effective Teaching Profile

- Te Kotahitanga:
  
  Supports teachers to improve Māori students' learning and achievement. This support enables teachers to create a culturally responsive context for learning which is responsive to evidence of student performance and understandings.

Create a culturally appropriate and responsive classroom:
- Reject deficit theorising
- Know and understand how to bring about change
Using the Effective Teacher Profile

- Wānanga: engage in effective teaching interactions with Māori students as Māori

An example:
- Using effective feedback and feed forward
How do you know what you have done has been successful?

- Teaching as Inquiry:

  “I understand inquiry to be a process of systematic, rigorous and critical reflection about professional practice, and the contexts in which it occurs, in ways that question taken-for-granted assumptions. Its purpose is to inform decision-making for action.” (Reid, 2004)