

WATER, WATER EVERYWHERE?

Learning outcome for this
unit of work:

Understand how people
interact with natural
environments and that this
interaction has
consequences.

BIG IDEAS IN THIS UNIT OF WORK:

- ◉ Interaction - over and/or under supply of water can have consequences
- ◉ Perspectives - what different people, or groups of people, think about how water is used
- ◉ Sustainability - of water supply, will it last into the future?
- ◉ Kaitiakitanga - how are water supplies looked after or cared for?

CARD SORT

- ◉ Cut out the terms on the handout
- ◉ Place them on a double page opening in your book
- ◉ Link the terms with arrows and lines and add descriptions of why or how the terms are connected



WATER ISSUES

- As we watch the animation brainstorm all the water issues which are identified.

<http://watermatters.worldvision.org.nz/documents/WaterForLifeFlash.swf>



CASE STUDY: WATER IN MALI

As we watch the video clip, make notes about:

- ⦿ the nature of the issue
- ⦿ different people's views about the issue
- ⦿ what the issue has led to

http://www.guardian.co.uk/global-development/video/2011/jul/01/crossing-borders-water-video?CMP=twf_fd

USE THE NOTES YOU HAVE MADE TO WRITE A SERIES OF PARAGRAPHS ABOUT:

- ◉ The nature of the issue
- ◉ Impacts of the issue
- ◉ Different views of the issue

Structure:

- ◉ Statement
- ◉ Explanation
- ◉ Example